

## Welcome to **iCollege** ...your virtual classroom

[iCollege is your virtual classroom for online and regular classes]

Use this orientation to get started using iCollege!

## This Orientation Covers...

1. How to setup your computer and web browser
2. How to Log In
3. How to access your courses
4. How to get help

**iCollege**

## Orientation: Part 1

How to set up your computer and web browser...

**iCollege**

## How to setup your computer and web browser

- To use **iCollege** you need:
  - Internet access
  - Windows or Mac computer/ laptop
  - A supported web browser such as Internet Explorer or Firefox
  - Java plug-in
  - Various other plug-ins such as Adobe Acrobat Reader

Please see <http://icollege.gpc.edu> more details on what you need to use **iCollege**.

**iCollege**

## How to setup your computer and web browser

- Use the Browser Checker to make sure you have a supported web browser version and Java version.
  - <http://icollege.gpc.edu>
- The Browser Checker includes links to download web browsers and Java for FREE!



## Orientation: Part 2

How to log in to iCollege...  
in 2 easy steps...



## How to Log In

Step 1:

- Obtain your username and password
  - <http://www.gpc.edu/getmylogin>
- You MUST know the following information to obtain your log in information
  - your last name as it exists in the SIS (Student Information System)
  - last four digits of your social security number
  - your nine-digit GPC ID number
  - your birth date



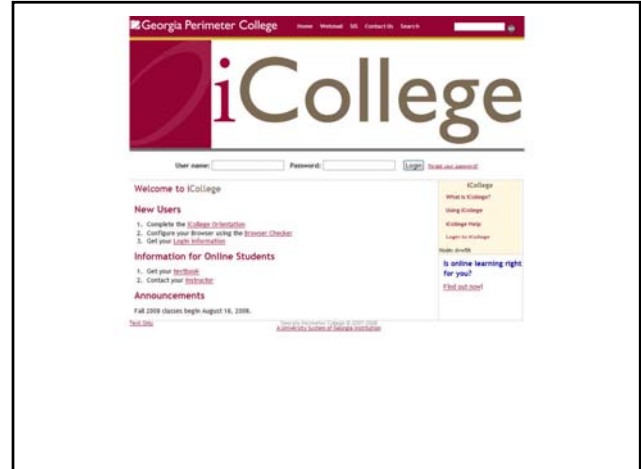
## How to Log In

Step 2:

- Proceed to <http://www.gpc.edu> and click Quick Links then click iCollege
- Enter your username and password and click the Login button

- As an alternative you can go directly to:  
– <http://icollege.gpc.edu>

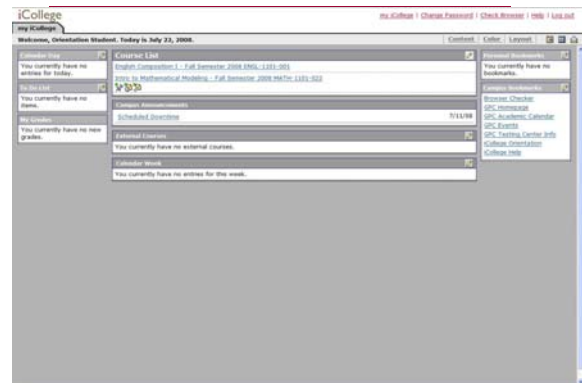
iCollege



## Orientation: Part 3

How to access your courses...

## How to Access Your Course

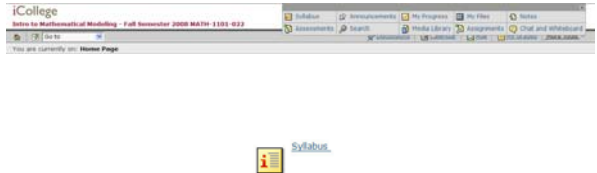


## How to Access Your Course



The screenshot shows the iCollege interface for the course 'Intro to Mathematical Modeling - Fall Semester 2008 MATH 1301-022'. The page features a 'Mathematical Modeling' banner with a graph. Below the banner are several navigation links: 'START HERE' (with a folder icon), 'Syllabus' (with a document icon), 'Online Student Center Technical Support' (with a question mark icon), 'Email your Instructor' (with an envelope icon), 'Get help from your classmates' (with a group of people icon), and 'Course Contact: Let's Dive In and Learn about Math Modeling!' (with a speech bubble icon). A disclaimer at the bottom states: 'The materials on this course website are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.'

## How to Access Your Course: Syllabus



This screenshot shows the same iCollege course page as the previous one, but with the 'Syllabus' link highlighted in blue. The 'Syllabus' link is located in the top right navigation area of the page.

## How to Access Your Course: Calendar



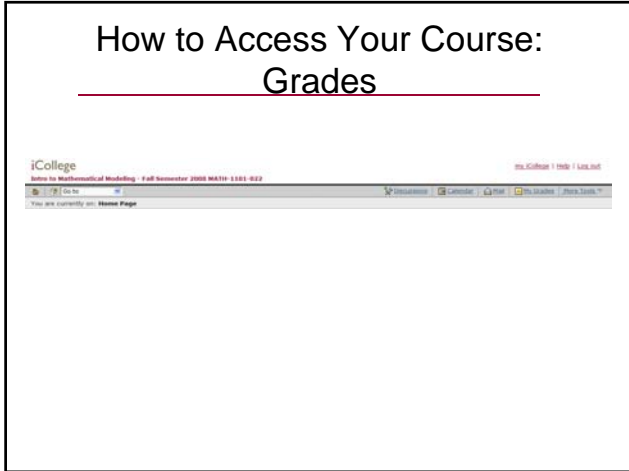
This screenshot shows the iCollege course page with the 'Calendar' link highlighted in blue in the top navigation bar. The 'Calendar' link is located between the 'Home' and 'Syllabus' links.

## How to Access Your Course: Mail

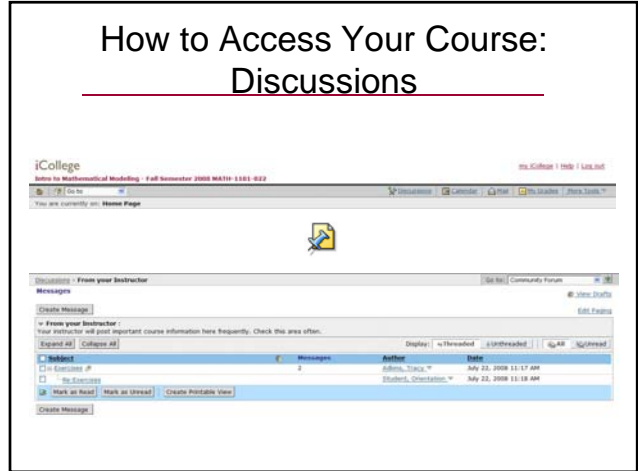


This screenshot shows the iCollege course page with the 'Mail' link highlighted in blue in the top navigation bar. The 'Mail' link is located between the 'Calendar' and 'Syllabus' links.

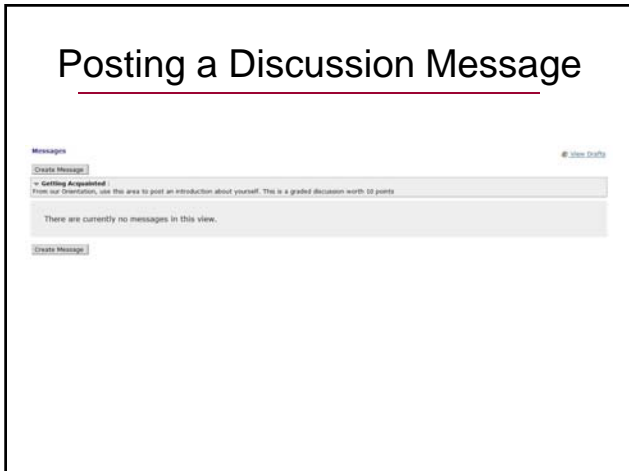
## How to Access Your Course: Grades



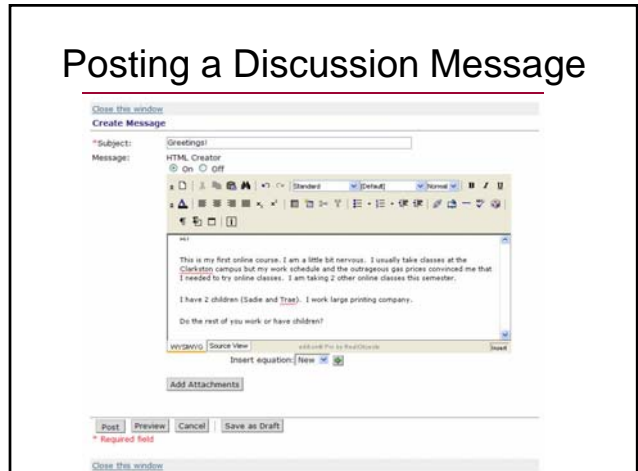
## How to Access Your Course: Discussions



## Posting a Discussion Message



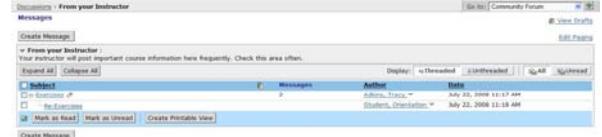
## Posting a Discussion Message



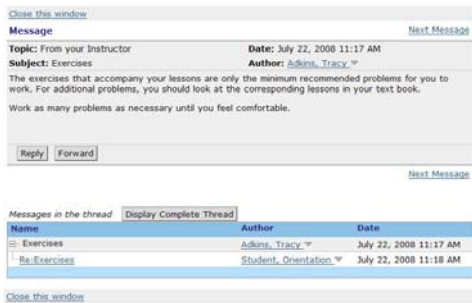
## Viewing and Reading Discussion Messages



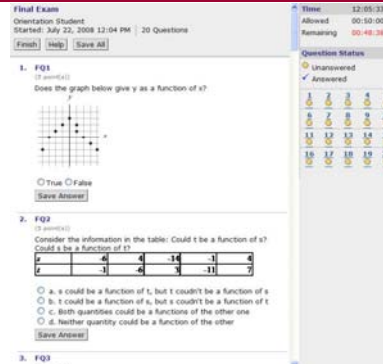
## Viewing and Reading Discussion Messages



## Viewing and Reading Discussion Messages



## How to Access Your Course: Quizzes, Tests, or Exams



## How to View your Quiz/Test/Exam Results (grades!)

Assessments - View All Submissions - View Attempt

View Attempt 1 of 3

Title: Final Exam  
 Started: July 22, 2008 12:04 PM  
 Submitted: July 22, 2008 1:13 PM  
 Time spent: 00:00:33  
 Total score: 182/180 = 100% | Total score adjusted by 0.0 | Maximum possible score: 180

1. FQ1

Does the graph below give y as a function of x?

Student Response	Value	Correct Answer
True	0%	False

Score: 0/5

2. FQ2

Consider the information in the table. Could  $f$  be a function of  $x$ ? Could  $g$  be a function of  $x$ ?

$x$	$f(x)$	$g(x)$
1	4	4
2	4	4
3	4	4
4	4	4
5	4	4
6	4	4
7	4	4

Student Response	Value	Correct Answer	Feedback
a. $f$ could be a function of $x$ , but $g$ could not be a function of $x$ .	100%	0	
b. $f$ could be a function of $x$ , but $g$ could be a function of $x$ .	0%		

## How to Access Your Course: Assignments and Projects

EDR Submission (Attempt 1)

Status: In Progress (Attempt 1)

Instructions:

- Think of a function that you encounter in your everyday life. Carefully describe the inputs and corresponding outputs. Give your function a name and illustrate how you would use functional notation with your function. Describe the domain and range of your function.
- Suppose that in the sales tax example, we wanted the output to be the total cost of the pairs of merchandise instead of just the tax. Let  $C$  be the name of the cost function. Use the sales tax table that is in effect where you live. (If you happen to live in a location with no sales tax, use 0%.)
- If you purchase a CD priced at \$12.79, determine the total cost. Use functional notation to represent the cost.
- If you purchase an item costing \$39.95, determine the total cost. Use functional notation to represent the cost.
- If the price of an item is  $P$  dollars, describe in words how you calculate  $C(P)$ , the cost of the item.
- Determine a formula for  $C(P)$ . Simplify your formula as much as possible.

Please submit your response to the assignment questions found in item 2.4 of Lesson 3 here.

Your submission can be a text response or a Word attachment. This assignment is worth 100 points and is applied to your participation percentage for the course.

Section Instructor Attachments:  
None

Due Date:  
August 5, 2008 12:00 PM

Type:  
Work Individually

Grading Criteria:  
out of 100

Submission fields:  
 Student Name: HTM, Creator  
 ID: on: 0: off  
 Add Attachments  
 Add Comments  
 Save as Draft | Submit | Cancel

## View and Submit an Online Assignment/Project

EDR Submission (Attempt 1)

Status: In Progress (Attempt 1)

Instructions:

- Think of a function that you encounter in your everyday life. Carefully describe the inputs and corresponding outputs. Give your function a name and illustrate how you would use functional notation with your function. Describe the domain and range of your function.
- Suppose that in the sales tax example, we wanted the output to be the total cost of the pairs of merchandise instead of just the tax. Let  $C$  be the name of the cost function. Use the sales tax table that is in effect where you live. (If you happen to live in a location with no sales tax, use 0%.)
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Section Instructor Attachments:  
None

Due Date:  
August 5, 2008 12:00 PM

Type:  
Work Individually

Grading Criteria:  
out of 100

Submission fields:  
 Student Name: HTM, Creator  
 ID: on: 0: off  
 Add Attachments  
 Add Comments  
 Save as Draft | Submit | Cancel

## View and Submit an Online Assignment/Project

File Browser

My Files

Basic View | Advanced View

My Files

My Computer

Folder: math101

Add Selected | Cancel | Create Folder | Create File | Upload File

## View and Submit an Online Assignment/Project

**Upload File**

Destination:

\*File:   Automatically expand uploaded Zip files

Character Set:

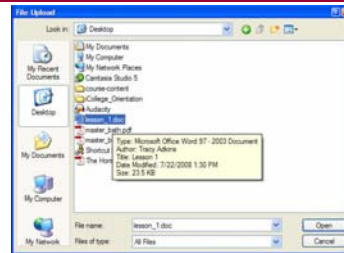
Author:

Description:

Subject keywords:

\* Required field

## View and Submit an Online Assignment/Project



## View and Submit an Online Assignment/Project

**Upload File**

Destination:

\*File:   Automatically expand uploaded Zip files

Character Set:

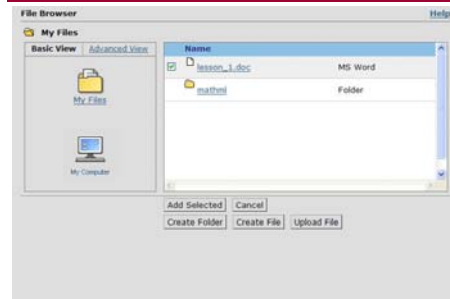
Author:

Description:

Subject keywords:

\* Required field

## View and Submit an Online Assignment/Project



## View and Submit an Online Assignment/Project

**FSB Submission (Attempt 1)**

**Instructions:**  
 1. Think of a function that you encounter in your everyday life. Carefully describe the inputs and corresponding outputs. Give your function a name and illustrate how you would use functional notation with your function. Describe the domain and range of your function.

2. Suppose that in the sales tax example, we wanted the output to be the total cost of the piece of merchandise instead of just the tax. Let  $C$  be the name of the cost function. Use the sales tax rate that is in effect where you live. (If you happen to live in a location with no sales tax, use 0%.)

a. If you purchase a CD priced at \$13.79, determine the total cost. Use functional notation to represent the cost.

b. If you purchase an item costing \$59.85, determine the total cost. Use functional notation to represent the cost.

c. If the price of an item is  $P$  dollars, describe in words how you calculate  $C(P)$ , the cost of the item.

d. Determine a formula for  $C(P)$ . Simplify your formula as much as possible.

Please submit your response to the assignment questions found in item 2.4 of Lesson 3 here.

Your submitted can be a text response or a word attachment. This assignment is worth 100 points and is applied to your participation percentage for the course.

**Section Instructor Attachments:**

None

**Due Date:**

August 5, 2008 12:00 PM

**Topic:**

Work individually

**Grading Criteria:**

out of 100

**Status:** In Progress (Attempt 1)

**Submission:**

Write, Create

or  or

Submit 1 file Orientation Student - July 22, 2008 1:42 PM

[Add Attachments](#)

[Add Comments](#)

[Save as Draft](#) [Submit](#) [Cancel](#)

## View your Assignment Results (grades!)

**Assignment Submission: Lesson 3 Assignment**

**Instructions:**

1. Think of a function that you encounter in your everyday life. Carefully describe the inputs and corresponding outputs. Give your function a name and illustrate how you would use functional notation with your function. Describe the domain and range of your function.

2. Suppose that in the sales tax example, we wanted the output to be the total cost of the piece of merchandise instead of just the tax. Let  $C$  be the name of the cost function. Use the sales tax rate that is in effect where you live. (If you happen to live in a location with no sales tax, use 0%.)

a. If you purchase a CD priced at \$13.79, determine the total cost. Use functional notation to represent the cost.

b. If you purchase an item costing \$59.85, determine the total cost. Use functional notation to represent the cost.

c. If the price of an item is  $P$  dollars, describe in words how you calculate  $C(P)$ , the cost of the item.

d. Determine a formula for  $C(P)$ . Simplify your formula as much as possible.

Please submit your response to the assignment questions found in item 2.4 of Lesson 3 here.

Your submitted can be a text response or a word attachment. This assignment is worth 100 points and is applied to your participation percentage for the course.

**Section Instructor Attachments:**

None

**Due Date:**

August 5, 2008 12:00 PM

**Topic:**

Work individually

**Grading Criteria:**

out of 100

**Status:** Graded on July 22, 2008 2:47 PM [Attempt #1]

Grade: 100 out of 100

**Most Recent Comment:**

Great job!

**Submissions:**

Submit 1 file Orientation Student - July 22, 2008 2:46 PM

[View](#)

## Other uses of iCollege?

## Orientation: Part 4

How to get help...

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## Problems using iCollege?



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## Problem Checklist

- Can't log in? Browser Checker giving you fits?  
Contact the Online Support Center:  
<http://help.view.usg.edu/> or 877-708-2910
- Can't see your class on the my iCollege page?  
Access to the class denied?  
Contact your instructor!
- Online student with registration or financial aid woes?  
Contact GPC Online:  
(678) 891-2805 or [gpc.ol@gpc.edu](mailto:gpc.ol@gpc.edu)

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## Scheduled Downtimes

- iCollege undergoes *scheduled maintenance* every other weekend, during which iCollege is temporarily unavailable. This regular maintenance is essential to keep iCollege operating smoothly.
  - Typically the maintenance begins on Friday evening at 10p and ends by 7a on Saturday morning.
  - The exact dates for scheduled downtimes are available in the form of announcements and the calendar inside of iCollege.

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