



Georgia Perimeter College

Center for Teaching and Learning

The Georgia Perimeter College Vice-President's Teaching Scholars Academy

This academy is designed to honor and promote excellence in teaching among tenured, mid-career, and senior faculty. The Vice-President's Teaching Scholars Academy (TSA) hinges on the premise that excellence in teaching is a necessity in the development of an effective learning environment. The academy is designed to provide support and a context that will permit faculty to share their experiences, enrich the expertise, and recognize and reward excellence in the classroom. Teaching Scholars will have the opportunity to deepen and extend their expertise in teaching and in instructional technology in collaboration with a supportive group of campus colleagues. During their tenure as Teaching Scholars, selected faculty will share their training and experience with colleagues in the College.

Roles and Responsibilities

- Advise the CTL on issues related to supporting teaching effectiveness
- Serve as guest speakers to the New Faculty Learning Community on best practices in teaching
- Provide a workshop at Spring Faculty Development Day
- Consult and work with campus academic deans on issues and programs to support faculty and teaching in the College
- Participate in meetings/workshops for Vice-President's Teaching Scholars
- Be available to be contacted by other faculty for guidance and consultation, present workshops, and/or be willing to provide scheduled access to their classroom for other faculty
- Serve for two years

Rewards

- College-wide recognition as a Vice-President's Teaching Scholar
- Enhanced opportunities for personal and professional development in teaching and/or technology
- Receive \$300 a year for software or supplies related to teaching and/or technology activities
- Opportunity to positively impact other faculty members
- Receive a \$2,000 stipend for the duration of the academy

Selection Process

Teaching scholars must be tenured, mid-career or senior faculty, nominated by any faculty member, department chair, dean, or academic administrator. All applications should include a brief statement of the candidate's record of excellence and commitment to teaching.

Candidates will be required to submit

- A completed application form, including a statement from the faculty member expressing his/her reasons for wanting to participate in the academy.
- A brief statement of teaching philosophy
- Current vita
- A brief letter of support from the department chair

Application Process

Application Packets Must Include:

Applicant's Name and Title _____

Campus Address _____

Campus Phone # _____ Campus e-mail _____

Please attach the following:

- Statement expressing reasons for wanting to participate in the Academy
- Brief statement of teaching philosophy, including teaching innovations or strategies (1-2 pages)
- Brief statement of candidate's teaching effectiveness (1 page including summary of teaching evaluations)
- Current C.V.
- Brief letter of support from Department Chair

Deadlines

Applications are due in the CTL Office, attention Debi Moon by July 15, 2005. All applications and recommendations must be completed at that time. Teaching Scholars will be selected and announced to the College community at Fall Convocation 2005.