

## **Classroom Instruction – Sharing the Tricks of the Trade**

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At some point in their careers, instructors struggle with the intricacies of developing fair and impartial methods of student assessment. Assessments for grades must be objective, equitable, impervious to dishonesty, and reflective of the skills and concepts of the course.

*A Guide to Classroom Instruction for Adjunct Faculty*, now in its second edition, dedicates an entire chapter to student assessment and feedback. Originally designed for subject-matter experts with little exposure to the classroom, the Guide has become a resource for both full-time and part-time faculty. Participants in this workshop will evaluate case studies from the *Guide* and discuss methods of student assessment.