

## **Classroom Assessment Techniques**

**Jay Bardole**

Vincennes University, Vincennes, Indiana

Accrediting groups are concerned that institutions are doing assessment. Much of their focus is on outcomes assessment. This framework includes defining goals, identifying how to know if we have met our goals, and if we have not, how do we change our teaching? The last time North Central examined our college, they also spent significant time asking about classroom assessment. This form of assessment is a learning-centered activity that focuses on observing and improving learning as it is going on, it is teacher-directed, and it is formative. It is beneficial to both students and teachers because it is an active learning-centered approach that focuses on observing and improving learning. It includes immediate feedback about what students are or are not learning so the teacher is able to modify his classroom activities to enhance learning.